



Marshfield Public Schools

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March 30, 2017

Good morning. The LMC met on Wednesday, March 15th. The vast majority of the meeting was spent assessing a master list of initiatives, mandates and embedded practices. These were culled from feedback that came from teachers and administrators across the district.

The team came to agreement on where these items fit across a master grid of initiatives. The focus then turned to identifying five or six key initiatives/mandates, that we wanted to look into further to gauge the progress being made in that specific initiative. As a reminder, the ultimate question the LMC is trying to answer this year is:

How can the district review, evaluate and implement current and future initiatives and/or mandates to ensure optimal effectiveness for educational stakeholders?

Below is a list of the initiatives that the LMC will look into to see how we can do what is being asked in the question above:

1. John Collins Writing (WAC Expectations)
2. Handwriting Without Tears (elementary)
3. RTI (includes use of DIBELS, SRI) - Specifically, Our Approach to Tiered Interventions
4. Standards-Based Report Cards (elementary)
5. Learning Walks
6. Professional Learning Communities (PLCs)

The following are a sampling of questions we may use to help gauge the effectiveness of these initiatives:

- *How did this initiative get started?
- *How long ago?
- *Is it implemented consistently across the district?
- *Is there data to support effectiveness?
- *If so, what is it?
- *If not, can we find some?
- *Is there a cost associated with implementation?

The next LMC meeting will be held on Thursday, March 30th at the DWS at 9:00 AM.

Beyond applying the questions above to the identified initiatives, the LMC will start generating and evaluating options as they pertain to the LMC protocols.

Jeffrey W. Granatino
LMC Co-Chair

Christopher P. Galvin
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